

# CLASS OF 2014

## Summer Assignments

### 11<sup>th</sup> Grade IB

Revised May 2012

#### English & Biology & Chemistry & ITGS & Visual Art & TOK:

*This assignment is optional.* The IB Coordinator suggests that you read 2 to 7 books over summer. The books you read are a source from which you get knowledge. Just like in AP Language, you will need to write an essay in TOK that demands you draw on your reading or observation to support your argument.

If you do read, I would suggest a mix of fiction and non-fiction and touch on some topics in American, Canadian, South American History, or biology, or chemistry, or art, or philosophy or computers.

**Spanish:** *This assignment is mandatory.* The challenging endeavor of studying a foreign language requires **daily** commitment and practice. It is vital that students maintain what they have already learned by engaging with Spanish over the summer. To maintain their knowledge base, students will have two assignments.

**First**, students will maintain a “Target Language Contact Log.” Students must make contact with the Spanish language via authentic sources: Spanish TV, music, websites, magazines, etc. for 10-15 minutes everyday. If you like sports, watch sports in Spanish; if you like music, listen to songs in Spanish; if you like Harry Potter, read Harry Potter in Spanish. You must have 40 entries written in SPANISH— 40 days in which you made contact. Log all contacts by date, source, time spent on source, and a short ONE-sentence summary in Spanish (one sentence maximum!). Your grade is based on quantity and quality of entries.

The **second** summer assignment is to review—on a daily basis—vocabulary learned in PIBS Spanish I and Spanish II. Students can expect an exam on these words during the week of school. A comprehensive list can be found at the following website:

<https://sites.google.com/site/pibsandibatlecantohighschool/Home/11th-grade-ib>

Electronic flashcards are available online: <http://sites.google.com/site/lhssullivanb/Home>.

**History:** *This 2-part assignment is mandatory.* Each part is 50 points; due the first class of the new school year.

Part 1: To prepare you for the history of the Americas (not just the United States), students must learn and be able to identify on a map the following:

- States of the United States
- Provinces and Territories of Canada
- Countries of Central AND South America

During the first week of school, students will have a test in which they must identify the above on a map.

Part 2: In order to acquaint you with the level of work required in writing the Extended Essay (EE) and the requirements of this essay, students must visit the LHS IB Extended Essay website:

<http://www.sites.google.com/site/lecantoibee/>. Once there, students must do the following:

- Read the material on the home page about the basics and requirements of the EE
- Click on the LHS IBEE Research Manual, this will take you to the Documents file. Select and download the LHS IB EE Research Guide, and print. Bring to class
- Click on the Sample Essays link and select one essay in a subject that interests you. When you open it, do the following: print it out, read it carefully, and write a one-page summary of the essay (including the research question and analytical conclusion). The above is due the first day of class.

PLEASE NOTE: If you do not have access to a computer/printer or the costs of printing these documents is too much, please EMAIL Dr. Sylvester **before** school starts at the address below. [sylvesterb@citrus.k12.fl.us](mailto:sylvesterb@citrus.k12.fl.us)